1. Brainstorm possible questions and topics of inquiry for your teaching: (If not sure, begin with focusing on your students: who are they as learners? how are they/you approaching learning experiences in your classroom?). Help with “Designing and Beginning”:
http://www.fctl.ucf.edu/researchandscholarship/sotl/creatingsotlprojects/designingbeginning/

2. Narrow down to one or two topics and state as questions you would like to study within your classroom/teaching:

3. How would you go about answering your question? What data would you need? (Observations, surveys, literature reviews, interviews, teaching/course evaluations, artifacts of student work, analysis/review of instructional materials, student assessments, videos of teaching, other?)

4. When and how would you collect and analyze the above data sources?
5. What do you need for this project: (funding? resources? examples?)

6. Collaborators: What individuals or networks could you collaborate with?


8. Deliverables (Documents, Materials, such as new or redesigned course plans, online format for a course, technology integration, draft of teaching statement, etc.)