

The Design Team for the new student feedback instrument carefully aligned the data constructs of the new instrument to the teaching dimensions which were developed by the Task Force to Enhance Learning and Teaching (TFELT). Below is a table representing this interrelationship.

Student Feedback Instrument Data Constructs	Corresponding Teaching Dimensions of the TFELT Model
Collaborative	Welcoming and Collaborative
Supportive	Empowering and Supportive
Structured	Structured and Intentional
Cognitive Engagement	Relevant and Engaging
Inclusion	Inclusive (in all dimensions)

Faculty and instructors, when reviewing your student feedback data, keep in mind that it will be displayed for you in each of the student feedback instrument data constructs. When you complete your Self Reflection as part of annual review, you are encouraged to discuss and put into context the student feedback you receive in these construct areas, and how they relate to the associated and broader TFELT model dimensions.