



Feedback on Instruction and Course

University of Missouri

Group Report for: Kent Ahrens; Course: Sample Course

No. Respondents: 3

No. Enrolled: 3

Course Feedback Form									
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses								
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The class was clearly organized.	0%	0%	33%	33%	33%	3	2.00	0.82	
I knew what was expected of me in this class.	0%	33%	33%	0%	33%	3	2.67	1.25	
I received feedback on class assignments that was helpful.	0%	0%	67%	0%	33%	3	2.33	0.94	
Structured Summary Score: 2.33									
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The instructor encouraged students to play an active role in the class.	0%	0%	33%	0%	67%	3	1.67	0.94	
The instructor prompted students to ask questions.	33%	33%	0%	0%	33%	3	3.33	1.70	
I was encouraged to communicate with my instructor outside of class.	0%	33%	0%	0%	67%	3	2.00	1.41	
Supportive Summary Score: 2.33									
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
I had opportunities to solve problems in this class.	0%	33%	0%	33%	33%	3	2.33	1.25	
The class allowed me to think creatively about issues in the field.	0%	33%	33%	0%	33%	3	2.67	1.25	
I can apply knowledge and information from this class to my life.	0%	67%	0%	0%	33%	3	3.00	1.41	
Cognitive Engagement Summary Score: 2.67									
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	33%	33%	0%	0%	33%	3	3.33	1.70	
My instructor saw cultural and personal differences as assets.	0%	33%	0%	0%	67%	3	2.00	1.41	
My instructor respected the expression of diverse ideas.	0%	33%	0%	33%	33%	3	2.33	1.25	
Inclusion Summary Score: 2.56									
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The instructor effectively facilitated interactions among students.	0%	33%	33%	0%	33%	3	2.67	1.25	
In-class activities and/or interactions with classmates contributed to my learning.	0%	67%	0%	0%	33%	3	3.00	1.41	
Collaborative Summary Score: 2.83									





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Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	0%	67%	33%	3
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	0%	100%	0%	3
POSITIVE LEARNING ENVIRONMENT	33%	67%	0%	3
INSTRUCTOR'S TEACHING SKILL/STYLE	0%	100%	0%	3
FAIRNESS OF GRADING	0%	67%	33%	3



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Student Information (NA = Not Applicable, NR = No Response)					
Course	Expected Grade		Class Year		
Requirement	67%	A	33%	Freshman	33%
Elective	33%	B	33%	Sophomore	0%
Other	0%	C	0%	Junior	0%
		D	33%	Senior	33%
		F	0%	Graduate	0%
		S	0%	Other	33%
		U	0%		
		None	0%		

Construct Means									
Structured		Supportive		Cog. Engage.		Inclusion		Collaborative	
Mean	2.33	Mean	2.33	Mean	2.67	Mean	2.56	Mean	2.83
Std. Dev.	1.05	Std. Dev.	1.56	Std. Dev.	1.33	Std. Dev.	1.57	Std. Dev.	1.34

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.



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Section VI: Your Comments Are Valued

What are one to three specific things about the class that helped to support your learning?

NA

Nothing

Great Class

What are one to three specific things about the class that could be improved to better support your learning?

Nothing

NA

Nothing



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Please note that your student feedback scores were presented earlier in this report in each of the 5 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.

Teaching Dimensions of the TFELT Model

Student Feedback Instrument Data Constructs



Welcoming & Collaborative

< Collaborative



Empowering & Supportive

< Supportive



Structured & Intentional

< Structured



Relevant & Engaging

< Cognitive Engagement



Inclusive (in all dimensions)

< Inclusion



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Assessment Resource Center

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