

MU Student AI Use Scale (text-only version)

Instructors are encouraged to customize these levels and descriptions to fit their course context and assessment needs. [Additional Resources](#).

Level	Student's Role	AI's Role
0	SOLE AUTHOR Students complete all planning, outlining, drafting, research, analysis, creation, and revision independently of AI. Widely used tools such as spellcheck, grammar check, and web search are allowed unless specifically stated.	None
1	PRIMARY AUTHOR Students generate most core ideas, prose, and content. Students may use AI only for specific, limited support tasks such as organization, proofreading, formatting, or web search.	Editing Assistant
2	COLLABORATING AUTHOR Students actively collaborate with AI on the assignment, using it for partial drafting and content generation while maintaining critical oversight.	Collaborator
3	SUPERVISING AUTHOR Students leverage AI extensively for complex problem-solving, synthesis, and creation. The student serves as the author of record and certifies the accuracy, originality, and ethical use of the final work.	Supervised Agent

Approved by Faculty Council for **undergraduate education** on 4/2/26.

[Adapted from University of Kentucky GAI Use Scale](#)

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