

The “pawprint” model for Inclusive and Effective Teaching at the University of Missouri is designed with two primary components. The first is a circular “paw” shape. The second is a set of four “toes” hovering over the “paw.”

The “Paw”

The “paw” component of the model consists of a stylized circle, surrounding the words “Inclusive & Effective Teaching” in the center with black-and-gold swirl-shaped labels identifying the four *Foundations* of Inclusive & Effective Teaching.

- *Evidence-Based* (accompanied by an icon resembling a bar chart and a magnifying glass)
- *Student-Centered* (accompanied by an icon resembling a round target with a dart hitting the bullseye)
- *Reflective* (accompanied by an icon resembling a glowing light bulb)
- *Continuously Developing* (accompanied by an icon resembling a cartoon speech bubble)

The “Toes”

The “toes” component of the model consists of four irregular gold oblong shapes, each with a phrase identifying the four *Dimensions* of Inclusive & Effective Teaching. Reading from left to right:

- *Welcoming & Collaborative*
- *Empowering & Engaging*
- *Structured & Intentional*
- *Relevant & Engaging*